

## SUTTON OAK C.E. PRIMARY SCHOOL PERSON SPECIFICATION FOR THE POST OF KS2 CLASS TEACHER

CRITERIA	ESSENTIAL/ DESIRABLE	WHERE MEASURED  Key: AF=Application form LO=Lesson Observation I=Interview R=Reference
Education & Training  1. Qualified Teacher Status 2. Appropriate phase training or experience in the phase 3. Evidence of recent professional development 4. Degree	E E E	AF AF AF AF
Work Experience  1. Experience or training in KS2 in a school 2. Experience or training in curriculum development 3. Experience of training in more than one year group 4. Experience of the extra-curricular life of a school	E E E	AF AF/I AF/I AF
<ol> <li>Special Knowledge</li> <li>Knowledge of effective learning and teaching strategies</li> <li>Knowledge of the development of a creative curriculum</li> <li>Knowledge of the Every Child Matters outcomes</li> </ol>	E D D	LO AF/I AF/LO
Personal Qualities  1. Ability to relate well and communicate effectively with children and adults 2. Ability to inspire and motivate staff, pupils and other stakeholders 3. Ability to act as a role model by setting high personal and professional standards 4. To be enthusiastic and eager to learn	E E E	I/LO AF/I AF/I I
Approach to work  1. Evidence of being involved in extra-curricular activities 2. Evidence of high motivation and excellent classroom practice as a teacher or trainee 3. A commitment to outstanding quality and high standards 4. Evidence of commitment to involving parents as partners in the education process 5. Commitment to the role of Governors 6. A commitment to equal opportunity	D E E E E	AF LO/R LO/R AF/I AF AF
<ol> <li>Other Requirements</li> <li>Application forms completed in full</li> <li>Letters are clear and concise and address the criteria identified in the person specification</li> <li>Satisfactory written references required</li> <li>Confirmation of professional qualifications</li> <li>A commitment to the safeguarding of children</li> <li>A commitment to promoting our extended services including extra curricular activities</li> </ol>	E E E E E	AF AF R AF/R I/R AF/I